**#35 School Based Planning Team Agenda and Minutes**

**2018-19**

**Date: 4/3/19**

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| **Brenda Torres-Santana**  *(Tenet 2)* | X | **Jamie Bickom**  *(Grades 3 & 4)/Tenet 3* | X | **Karen Bernard**  *(Special Ed & Related Services/Tenet 4)* | X | **Amy Joseph**  **Grade 2/Tenet 4)** | X |
| **Valerie Holberton**  *(Tenet 2)* |  | **Tricia Gonzalez/Jamie Stein**  *(Grades K & 1)* | X | **Marci Kolstad&Des Doran X**  *(Grade 5/Tenet 5)* | X | **Arlene Surita**  *(Tenet 6)* | x |
| **Desiree Doran**  *(RAP&Bente/Tenet 5)* | X | **Eileen Kalbfus**  *(Grade 6 & Specials/*  *Tenet 3)* | X | **Judith Quinones***(Bilingual & ESOL/Tenet 4)* | X | Miss Becky *(Parents/Tenet 6)* |  |
| TRACY WILSON  *(Parents/Tenet 6)* |  | BRENDA THOMPSON  *(Parents/Tenet 6)* |  | MIRIAM SABATER  *(Parents/Tenet 6)* |  | *Karen Bernard*  *(Tenet 6)* |  |

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| **Agenda** | **Time** | **Discussion Points** | **Action Taken/Person Responsible** | **Due Date** |
| Title 1 Parent/Family Engagement funds | 8:20 | 1.)**Reviewing the activities that will be hosted at Pinnacle School to help engage the parents and communities in School-wide initiatives that support health/wellness and increasing academic achievement.**  It has to be used for parent and community engagement.  3 Major Activities:  Garden Night is coming up on April 11 (healthier living, offering healthy refreshments)  Muffins for Moms- well attended event. Serve fruit and muffins.  Donuts for Dads- well attended event. Serve fruit and donuts.  Also talk to parents about summer learning.  Hopefully know by June about summer programs to let parents know.  Areas to reinforce with parents (from Ms. Surita) purchase pamphlets with information about the following:  Discipline  Homework  Attendance | Ms. Surita, Mrs. Doran, PTO | April 9, 2019 |
| * ½ day PD |  | National Standards- Jeff Mikols is coming to present  Differentiated Centers- continue |  |  |
| **Next Meeting Date** | **April 10 @ 8:00** | AGENDA:  Share feedback from constituents about preferences for PD on April 26.  Work on SCEP |  |  |
|  |  | Feedback from SBPT on instructional priorities |  |  |